

# The Erode College of Pharmacy

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**Prof. P. JAGANNATHAN** M.Com., M.Phil.,  
President

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Secretary & Correspondent

**Dr. R. SAMBATHKUMAR** M.Pharm., Ph.D.,  
Principal

## THE ERODE COLLEGE OF PHARMACY, ERODE – 638 112 PROGRAMME COMMITTEE (ACADEMIC COUNCIL) – 2026-2027

Date : 25.07.2026

The **Programme Committee (Academic Council)** is constituted to monitor, review, and enhance the academic quality of the institution. The committee evaluates the academic performance, attendance, curriculum implementation, learning outcomes, and overall academic progress of students. It comprises the Principal, Programme Coordinator, senior faculty members from each department, and student representatives.

### Composition of the Committee

| S. No. | Name                 | Designation in Committee                  |
|--------|----------------------|-------------------------------------------|
| 1      | Dr. R. Sambathkumar  | Chairperson (Principal)                   |
| 2      | Dr. V. S. Saravanan  | Faculty Member (Pharmaceutical Analysis)  |
| 3      | Ms. T. P. Sugumar    | Faculty Member                            |
| 4      | Dr. V. R. Ravikkumar | Faculty Member (Pharmacognosy)            |
| 5      | Mr. P. Royal Frank   | Faculty Member (Pharmacology)             |
| 6      | Dr. C. Kannan        | Faculty Member (Pharmacy Practice)        |
| 7      | Mrs. P. Jeyaprabha   | Faculty Member (Pharmaceutics)            |
| 8      | Dr. P. Balan         | Programme Coordinator                     |
| 9      | Mr. S. Muvendhiran   | Student Representative (IV Year B.Pharm)  |
| 10     | Ms. S. Angel Devi    | Student Representative (III Year B.Pharm) |
| 11     | Ms. S. J. Kousmita   | Student Representative (II Year B.Pharm)  |
| 12     | Mr. T. Anbarasu      | Student Representative (I Year B.Pharm)   |

### Functions and Responsibilities of the Programme Committee

The Programme Committee shall perform the following functions:

#### 1. Review Academic Progress

- Periodically review the progress of classes, course completion, and academic schedules.
- Monitor students' attendance and academic performance.

#### 2. Curriculum Monitoring

- Discuss issues related to curriculum implementation, syllabus coverage, and teaching-learning practices.
- Recommend necessary improvements for effective curriculum delivery.

#### 3. Academic Performance Evaluation

- Analyse internal assessment results, university examination performance, and remedial measures.
- Suggest strategies for improving student learning outcomes.



  
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4. **Programme Outcome (PO) and Course Outcome (CO) Assessment**
  - Periodically review and monitor the attainment of Programme Outcomes (POs) and Course Outcomes (COs).
  - Evaluate attainment using **Bloom's Taxonomy** and **Miller's Pyramid** wherever applicable.
5. **Teaching-Learning Enhancement**
  - Encourage the adoption of ICT-enabled teaching tools.
  - Promote the use of Learning Management Systems (LMS), e-learning resources, and digital platforms for higher-order learning.
6. **Innovative Pedagogy**
  - Ensure effective implementation of:
    - Participative Learning
    - Problem-Based Learning (PBL)
    - Experiential Learning
    - Experimental Learning
    - Case-Based Learning
    - Innovative pedagogical approaches
7. **Student Support**
  - Identify academically weak students and recommend mentoring, counselling, remedial classes, and bridge courses.
  - Encourage active student participation in academic development.
8. **Quality Assurance**
  - Review feedback received from students and faculty regarding academic activities.
  - Recommend quality enhancement measures to the Principal and IQAC.
9. **Academic Recommendations**
  - Communicate recommendations on academic matters to the Principal for implementation.
  - Suggest improvements in teaching methodologies, evaluation processes, and academic policies.
10. **Continuous Monitoring**
  - Ensure compliance with the regulations and academic standards prescribed by PCI, AICTE, and Tamil Nadu Dr. M.G.R. Medical University.
  - Promote continuous quality improvement in teaching, learning, and assessment practices.



  
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